

http://www.catholicresearch.net

Three Year Strategic Plan: 2016/17 – 2018/19 August 5, 2016

Vision: The CRRA will foster a dynamic scholarly community by: creating the freely available portal to Catholic research resources in the Americas; sustaining the distinctive network of libraries, archives and other institutions that enable the vision; and facilitating internationally the sharing of resources and scholarship

Mission: Providing enduring global access to Catholic research resources in the Americas

1. Add value beyond discovery: Transition to discovery and access to full text

- 1.1. Develop access to full content on and via the Portal
- 1.2. Enhance the website and Portal interface as reference tools
- 1.3. Encourage reciprocal resource-sharing arrangements between and among members.

2. Expand and support pool of participating scholars and students by creating innovative and highly valued services

2.1. Expand outreach to scholars, staff, librarians and archivists

3. Grow CRRA collections systematically and collaboratively

- 3.1. Encourage and support members in collaboratively building collections
- 3.2. Facilitate collaborative grant opportunities to digitize, describe, and add resources to the Portal and the Catholic News Archive.
- 3.3. Assess and develop the scope of the Portal for continuing value to scholars

4. Develop collaborative opportunities with other organizations around mission

5. Develop a sustainable basis for carrying out the mission

- 5.1. Continue to build the membership with a strong value proposition that supports their institution's Catholic mission and ensures member priorities and needs are served
- 5.2. Continue to build the membership through a strong value proposition for secular institutions that will serve their educational and research missions
- 5.3. Secure gifts, grants and sponsorships for mission support and programs
- 5.4. Expand CRRA's capacity through the leadership, participation and/or additional financial support of its members and their institutions